From the Principal

This Term is going very quickly, we are already preparing for Easter. Please save the date in your diary for our Easter Hat Parade, Thursday March 29th. There will be Easter raffle information coming home very soon also. Please note, we do not have school holidays with the Easter break this year. School will not break for the end of the Term until April 13th. We will only have the public holidays off school over the Easter period. All students will be back at school on Tuesday April 3rd.

This Thursday, March 15th at 9:15am, we will have our first ‘cuppa and chat’ morning. Please come along to the School library for an informal chat around the plans for the school year ahead.

Thank you to Christ Mission Possible who provides our Thursday afternoon Campus Kitchen goods for families across the primary and high school. As you saw this week, we have relocated the tables to in front of the Community room, on the side of the Bidwill Building. This provides a greater number of families with access to the goods as the area around the hall was a little restricted. Please ensure you come to the tables with your child, children will not be able to receive items without parent permission. Thank you for continuing to be considerate by only taking 3 of each item.

School photos are coming up, envelopes were sent home this week explaining payment details. Please ensure your child wears full school uniform on the day.

The Principal's position has been advertised, in line with Department procedures, an abstract of the advertisement is included on the back page of this newsletter. The process is managed by the Director of Public Schools, Eastern Creek and will take several weeks to finalise. I will let you know the outcome.

Have a great weekend,

Toni Thomas
PSSA
Summer PSSA has commenced! Students must bring a hat, bottle of water and pay $5 for the bus each week. Volleyball and Newcombe Ball teams play at Tregear Public School and League Tag teams play at Heber Park.

Newcombe ball/Volleyball
We lost both Newcombe ball and Volleyball at last weeks PSSA.
Zchoan and Theodore played really well in Newcombeball. There were lots of great catches and passes and they were learning the rules and trying to remember how to rotate in the snake formation.
In Volleyball Judith did really well. It was a bit hard as most of the team didn't know the rules or how to hit so they’ll be doing lots of practice to get better. The team improved from the 1st set of only getting 1 point to the 3rd set of 8 points.

League Tag
What a great start to the PSSA season this year. The league tag girls showed great sportmanship at PSSA last week. Despite their best efforts, the Junior girls lost 5-4 and the Senior girls also lost 2-1. The junior player of the match was Tyra, who led the team with great enthusiasm. The senior players of the match were Lorita and Salamasina who, not only led their teams with great enthusiasm, but also showed great encouragement and support to the junior team. Well done girls!!

PSSA Zone Teams
Over the last few weeks, Bidwill has had many talented students represent our school at the trials for PSSA zone teams. A huge congratulations to Salamasina 5/6M for being successful in making it into the Mt Druitt netball team and Joseph 5/6M who made it into the combined Mt Druitt/St Marys/Blacktown Basketball team!
We are very proud of you.

School Photos
Class photos, individual student photos and family photos will be taken on Tuesday 27th March 2018.
Envelopes have been given out to students. Please include the correct money or fill out the details for online payments and return back to school for photo day.
If you wish to order a family photo, please collect a family photo envelope from the front office and fill out the same way as the class photo.

Year 6 shirts
Year 6 students have the opportunity to purchase a memorable Year 6 shirt to wear for the rest of 2018. Shirts are $35 each and orders are due to the front office by next Friday 16th March.

Western Sydney University
Western Sydney University is visiting Bidwill PS on Thursday 22nd March to speak to our Stage 3 students about opportunities after school. Students must bring in their permission notes by Thursday 15th March.

Harmony Day
Harmony Day will be an orange mufti day taking place on Wednesday 21st March. Students will be exploring the theme of everyone belongs through a variety of classroom activities.

Easter Hat Parade
Our Easter Hat Parade is taking place on Thursday 29th March at 9.15am. We will also be drawing our Easter Raffle at this event. Invitations and information about raffle tickets will be coming home soon.
**Attendance News**

We just wanted to say a big thank you to all the families who have been vigilant in justifying their child's absences. Thank you to everyone who has provided notes and used the Skoolbag app. Just a reminder that you only have to ring the school if your child is going to be absent for two or more days. For one day absences please use the Skoolbag app or send your child with a note to give to their teacher.

**Skoolbag**

Have you seen our app??
The app is a free download and a great way for parents to keep up to date with notes, newsletters and it is an easy way to communicate with the school when your child is away by completing a simple form.
The app will be regularly updated with permission notes, newsletters and event details.

Instructions on how to download the app to your iPhone, iPad or Android are on the back page of this newsletter.

**Clean up Australia Day**

On Friday 2nd March, lots of classes got involved in Clean Up Australia Day at our school. Here is the rubbish 4C picked up from the oval.

**Ice Blocks**

If ordering ice blocks for your child, please remind your them to collect them directly from the canteen after eating time as they won’t be sent to classrooms with the hot food.

**Bidwill Environmental Warrior Team**

As Environment Education teacher I have started the Bidwill Environmental Warrior Team where students will be leaders in making the school more environmentally sustainable by learning new skills and getting involved in making the school more ecologically friendly.

**Payments**

For convenience, we accept cash, eftpos and online payments at our school. To pay online for excursions and preschool fees, please head to the school website [http://www.bidwill-p.schools.nsw.edu.au/](http://www.bidwill-p.schools.nsw.edu.au/) and look for the link .

All sections with an asterisk (*) must be filled out for payment to attach to the correct child.

**Library Bags**

School Library bags are being sold in the Library for $2. Please see Ms Yard to purchase one.

**Uniforms**

We have all uniform sizes back in stock of summer and winter uniforms. If you are waiting on some items, please come and see one of the ladies at the school office.
Today K-6 Blue made playdough at school.
First we looked for the recipe on the internet.
Next we made a list of the ingredients for our teacher to buy.
Finally we made the playdough.
We loved using the cookie cutters to make different things and create our name with the playdough.
By the way, we made purple playdough by mixing 3 drops of red and 2 drops of the blue colour.
Here is the recipe for you to try:

**Ingredients:**
- 2 cups Plain Flour
- 1 cup Salt
- 4 tbls Cream of Tartar
- 2 tbls Oil
- 3 drops Food Colour
- 1 Container
- 2 cups Water

**Method:**
1. Mix all the ingredients in a saucepan
2. Cook the mixture on medium heat till it leaves the sides of the saucepan.
3. Let the mixture cool and then knead it into a big ball.
This was a fantastic opportunity to explore our concepts of healthy bodies in a practical way. Firstly we applied our knowledge of hygiene and hand washing to ensure that our hands were clean prior to handling food. It was great to hear the Kookaburras communicate the importance of washing hands thoroughly to prevent the transmission of bacteria and germs. We then worked together to identify the fruits we had for our fruit salad. We had a discussion about how fruits and vegetables were good for our body and these foods could be consumed everyday! Everybody loved cutting the fruit with plastic knives and then mixing it together to make a delicious fruit salad. As we were cutting our fruit we talked about mathematical concepts of whole, half and quarter as well as concepts of safety. It was great to see everybody share and enjoy our very delicious fruit salad!

Learning Outcomes
2.1 - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
2.2 - Children take increasing responsibility for their own health and physical wellbeing.
2.3 - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
2.4 - Children transfer and adapt what they have learned from one context to another.
6.1 - Children interact verbally and non-verbally with others for a range of purposes.

Pedagogical Practices
EM Holistic approach
Intentional Teaching
Next: Continue healthy cooking experiences
STUDENT ABSENCE EXPLANATION NOTE

Dear ____________________,

My Child __________________ of class _______________ was absent from School on __________________ because of ____________________

__________________________________________________________________________________

Yours Sincerely, ________________________________

CHANGE OF STUDENT INFORMATION

STUDENT/S

Name/s: ___________________________________________ Class: ______________________
Address: ______________________________________________________________________

MOTHER/GUARDIAN FATHER/GUARDIAN

Name: ___________________________ __________________________
Home Phone: ___________________________ __________________________
Mobile Phone: ___________________________ __________________________
Work Phone: ___________________________ __________________________

EMERGENCY CONTACT 1 EMERGENCY CONTACT 2

Name: ___________________________ __________________________
Home No: ___________________________ __________________________
Mobile No: ___________________________ __________________________
Relationship to student: ___________________________ __________________________
To book go to

Managing the Bull Program is a 4 week program that builds resilience in bullied teens.

For registration contact Paula Roughley @
Wataner Area Adolescent Team (WAAT)
Burran Close, Mt Druitt NSW 2770
Phone: 029881-1230 Fax: 0299625-9110

KIDS & FAMILIES IN APRIL

With our ever-growing population of little people, we’re constantly on the lookout for high quality children’s entertainment to build tiny imaginations and boost maximum fun. Join us at The Joan in the month of April for two fantastic productions!

Read on to find out more...

CDP Kids presents Billionaire Boy

Friday 6 April 5.30pm

Twelve year old Joe has everything a boy could ever want, from a golden underwater Ferrari to his very own cinema. Joe and his Dad have more money than you could imagine, but what Joe really needs is a friend. When Joe arrives at his new school, life really gets tough. Facing the school bully, his Dad’s new girlfriend and the world’s worst school canteen, Joe is about to learn that money might buy you a lot in Raj’s shop, but it can’t buy you everything.

David Walliams’ best selling novel, Billionaire Boy, comes to life on stage for 6–12 year olds — and their adults! Don’t miss this original Australian adaptation as the team behind Artistic and The 13-, 26-, 52- and 78-Storey Treehouses live on stage return with songs, laughs and yes, that cat sick and sweet potato mash from the canteen...

Suitable for ages 6 – 12

Duration 60 minutes, no interval

TICKETS
Adult $25
Concession $20
Family $70

OR SUBSCRIBE & SAVE!
Job Description
Principal Level P3 - Bidwill Public School

Position Information
Bidwill Public School is situated within the Eastern Creek network of schools in Western Sydney. The school has a total, current enrolment of 400 students including 35% who identify as Aboriginal and Torres Strait Islander and a further 41% of students from backgrounds where English is an Additional Language or Dialect (EALD). The predominant EALD culture is Pacific Islander students. The school which is co-located with Chifley College Bidwill Campus, includes in its student body three Pre-school classes and two support classes for students with a Multi Categorical disability. Bidwill Public School has a strong literacy and numeracy focus and is included in the Phase 2, Early Action for Success initiative. A variety of richly embedded Aboriginal Education programs support the cultural knowledge of all community members. The school supports a personalised approach to student learning and engagement in combination with strong wellbeing programs including Positive Behaviour for Learning and Choice Theory. An increasing focus on innovation and future focussed learning has commenced. The community of Bidwill Public School seeks to ensure a welcoming, inclusive and harmonious learning environment is available for all.

General Selection Criteria
1. High level educational leadership with the skills to lead and manage a complex public school focused on the delivery of high quality education
2. Ability to lead and manage rigorous and inclusive whole school teaching and learning programs
3. High level communication and interpersonal skills with the capacity to build positive relationships and engage all levels of the school and educational community
4. Ability to lead and manage the development and performance of staff to improve teaching and learning
5. Ability to plan systems and manage resources effectively and equitably to enhance teaching and learning
6. Capacity to lead staff in implementing the Department’s Aboriginal education policies and to ensure quality outcomes for Aboriginal people

Specific Selection Criteria
In addition to the general selection criteria
1. Highly visible, collaborative and engaging leader who has the ability to inspire and lead educational innovation and continuous school improvement
2. Proven ability to lead staff in differentiating the curriculum to cater for the needs of a diverse range of learners P-6, and ensure that all students achieve success
3. Demonstrated capacity to promote and enhance effective community partnerships with the commitment to enhancing positive well-being
4. Capacity and commitment to work in partnership with Aboriginal students and communities to develop quality Aboriginal programs